

## PDMU GRID - KEY STAGE 1

CRIS Course Content	Direct PDMU Themes (Addressed throughout the course)	Indirect Themes (incorporated through pupil participation in the course)
<b>Agreement/Class Rules</b>	<p><b>Theme 6: Rules, Rights and Responsibility</b></p> <ul style="list-style-type: none"> <li>begin to understand why and how rules are made in class, in the playground and at school</li> <li>understand that rules are essential in an ordered community</li> </ul>	<p><b>Theme 1:</b> Self Awareness  <b>Theme 3:</b> Learning to learn  <b>Theme 4A:</b> Safety  <b>Theme 5:</b> Relationships  <b>Theme 9:</b> Learning to live as Members of the Community</p>
<b>Communication: Good Talking and Listening</b>	<p><b>Theme 1:</b> Self Awareness &amp;  <b>Theme 3:</b> Learning to Learn:</p> <ul style="list-style-type: none"> <li>Become aware of their own strengths, abilities, qualities, achievements, personal preferences and goals</li> </ul> <p><b>Theme 9:</b> Learning to live as Members of the Community:</p> <ul style="list-style-type: none"> <li>Be aware of how the school community interacts; how they listen and respond to each other and treat each other</li> </ul>	<p><b>Theme 2:</b> Feelings and Emotions  <b>Theme 4A:</b> Safety (in relationships)  <b>Theme 5:</b> Relationships  <b>Theme 7:</b> Managing Conflict</p>
<b>Uniqueness: Personal Qualities and Abilities</b>	<p><b>Theme 1:</b> Self Awareness</p> <ul style="list-style-type: none"> <li>Feel positive about themselves and develop an understanding of their self-esteem and confidence</li> <li>Become aware of their own strengths, abilities, qualities, achievements, personal preferences and goals</li> </ul> <p><b>Theme 3:</b> Learning to Learn</p> <ul style="list-style-type: none"> <li>Become aware of their own strengths, abilities, qualities, achievements, personal preferences and goals</li> </ul>	<p><b>Theme 2:</b> Feelings and emotions  <b>Theme 5:</b> Relationships</p>



## PDMU GRID - KEY STAGE 1

<p><b>Diversity in the Local and Global Community: All Kinds of People/Homes/ Beliefs</b></p>	<p><b>Theme 8:</b> Similarities and Differences</p> <ul style="list-style-type: none"> <li>• Be aware of the diversity of people around the world</li> </ul> <p><b>Theme 9:</b> Learning to Live as Members of the Community</p> <ul style="list-style-type: none"> <li>• Be aware of what influences their views, feelings and behaviour</li> </ul>	<p><b>Theme 2:</b> Feelings and emotions <b>Theme 3:</b> Learning to learn <b>Theme 5:</b> Relationships</p>
<p><b>Empathy: Using empathy as a tool in managing conflict</b></p>	<p><b>Theme 7:</b> Managing Conflict</p> <ul style="list-style-type: none"> <li>• Identify ways in which conflict may arise and explore ways in which it could be lessened, avoided or resolved</li> </ul> <p><b>Theme 8:</b> Similarities and Differences</p> <ul style="list-style-type: none"> <li>• Discuss the causes of conflict in their community and how they feel about it</li> </ul> <p><b>Theme 9:</b> Learning to Live as Members of the Community</p> <ul style="list-style-type: none"> <li>• Be aware of who and what influences their views, feelings and behaviour at home/school</li> <li>• Understand how their environment could be made better or worse to live in and what contribution they can make</li> </ul>	<p><b>Theme 1:</b> Self Awareness <b>Theme 2:</b> Feelings and emotions <b>Theme 3:</b> Learning to learn <b>Theme 4A:</b> Safety (in relationships) <b>Theme 6:</b> Rules, Rights and Responsibility</p>
<p><b>Evaluation</b></p>	<p><b>Theme 3:</b> Learning to learn</p> <ul style="list-style-type: none"> <li>• Acknowledge that everyone makes mistakes: that attempts can fail and have disappointing outcomes but that this is a natural and helpful part of learning</li> <li>• Recognise how they can develop and improve their learning</li> </ul>	<p><b>Theme 1:</b> Self Awareness</p>