

PDMU Grid – Key Stage 2

CRIS Course Content	Direct PDMU Themes (Addressed throughout the course)	Indirect PDMU Themes (Incorporated through pupil participation in the course)
Agreement & Contracting	<p>Theme 3: Learning to Learn</p> <ul style="list-style-type: none"> Be aware of their different learning styles and be able to identify how they learn best <p>Theme 6: Rules, Rights and Responsibilities</p> <ul style="list-style-type: none"> Understand the need for rules and that they are necessary for harmony at home and at school Understand that rules are essential in an ordered community and the need for different rules in different contexts <p>Theme 9: Learning to live as Members of the Community</p> <ul style="list-style-type: none"> Recognise the importance of democratic decision-making and active participation at home and in the classroom 	<p>Theme 1: Self Awareness Theme 4A: Safety Theme 5: Relationships Theme 9: Learning to live as Members of the Community</p>
Communication: Skills and Verbal/Non-Verbal	<p>Theme 1: Self-Awareness Theme 3: Learning to Learn</p> <ul style="list-style-type: none"> Know how to confidently express their own views and opinions in unfamiliar circumstances <p>Theme 7: Managing Conflict</p> <ul style="list-style-type: none"> Examine ways in which conflict can be caused by words, gestures, symbols or actions 	<p>Theme 2: Feelings and Emotions Theme 4A: Safety Theme 5: Relationships</p>
Personal Identity	<p>Theme 1: Self-Awareness</p> <ul style="list-style-type: none"> Develop self-awareness, self-respect and self-esteem Identify current strengths and weaknesses Explore and examine what influences their views, feelings and behaviour <p>Theme 2: Feelings and Emotions</p> <ul style="list-style-type: none"> Examine and explore their own and others' feelings and emotions 	<p>Theme 5: Relationships Theme 8: Similarities and Differences Theme 9: Learning to Live as Members of the Community</p>

Community Identity	<p>Theme 1: Self-Awareness</p> <ul style="list-style-type: none"> Develop strategies to resist unwanted peer/sibling pressure and behaviour <p>Theme 5: Relationships</p> <ul style="list-style-type: none"> Explore and examine what influences their views, feelings and behaviour <p>Theme 9: Learning to Live as Members of the Community</p> <ul style="list-style-type: none"> Appreciate the interdependence of people within the community 	<p>Theme 3: Learning to Learn</p> <p>Theme 8: Similarities and Differences</p>
Culture & Symbols	<p>Theme 5: Relationships</p> <p>Theme 9: Learning to Live as Members of the Community</p> <ul style="list-style-type: none"> Explore and examine what influences their views feelings and behaviour <p>Theme 8: Similarities & Differences</p> <ul style="list-style-type: none"> Know about aspects of their cultural heritage, including the diversity of cultures that contribute to Northern Ireland Acknowledge that people differ in what they believe is right or wrong Recognise that people have different beliefs that shape the way we live Understand that differences and similarities between people arise from a number of factors including cultural, ethnic, racial and religious diversity, gender and disability 	<p>Theme 1: Self Awareness</p> <p>Theme 2: Feelings and Emotions</p> <p>Theme 4A: Safety</p> <p>Theme 7: Managing Conflict</p>
Conflict	<p>Theme 2: Feelings and Emotions</p> <ul style="list-style-type: none"> Know how to recognise, express and manage feelings in a positive and safe way <p>Theme 5: Relationships</p> <ul style="list-style-type: none"> Consider the challenges and issues that can arise: at home, at school and between friends and how they can be avoided, lessened or resolved <p>Theme 7: Managing Conflict</p> <ul style="list-style-type: none"> Examine ways in which conflict can be caused by words, gestures, symbols or actions 	<p>Theme 1: Self Awareness</p> <p>Theme 4A: Safety</p> <p>Theme 8: Similarities and Differences</p> <p>Theme 9: Learning to Live as Members of the Community</p>
Evaluation	<p>Theme 3: Learning to Learn</p> <ul style="list-style-type: none"> Develop an insight into their potential and capabilities Reflect upon their progress and set goals for improvement 	<p>Theme 1: Self Awareness</p> <p>Theme 9: Learning to Live as Members of the Community</p>